

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1A

Candidate version



Qu'est-ce qu'un bon ami ?

Les amis sont très importants. J'essaie donc d'être un bon ami à mon tour. Je veux être quelqu'un en qui l'on peut avoir confiance. Je ne raconterais jamais la vie privée d'un ami et je ne parlerais jamais de lui dans son dos. Si j'ai quelque chose d'important à lui dire, je lui dirai en face.

Il est essentiel que j'écoute mes amis. Bien que raconter mes aventures soit amusant, écouter celles des autres est également important pour établir une relation d'amitié véritable et forte avec mes copains.

Simon, Liège

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: YOUTH MATTERS

CARD 1B

Candidate version



Qu'est-ce qu'un bon ami ?

Les amis sont très importants. J'essaie donc d'être un bon ami à mon tour. Je veux être quelqu'un en qui l'on peut avoir confiance. Je ne raconterais jamais la vie privée d'un ami et je ne parlerais jamais de lui dans son dos. Si j'ai quelque chose d'important à lui dire, je lui dirai en face.

Il est essentiel que j'écoute mes amis. Bien que raconter mes aventures soit amusant, écouter celles des autres est également important pour établir une relation d'amitié véritable et forte avec mes copains.

Simon, Liège

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/




Pearson

TOPIC AREA: YOUTH MATTERS

CARD 2A

Candidate version



Brio : un groupe de jazz pour vos événements !

Je vous présente notre groupe de jazz « Brio » ! Depuis plus de quatre ans nous animons anniversaires, mariages et soirées à Lille et dans le nord de notre pays. Duo, trio ou quartet complet, notre groupe s'adapte à vos envies. Nous vous proposons les plus grands classiques du jazz.

Puisque chacun de vos événements est unique, les concerts de « Brio » le sont aussi. Nous créons tout sur mesure : la composition du groupe et les morceaux de musique que nous jouons, pour que vous gardiez un souvenir exceptionnel de vos soirées.

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/




Pearson

TOPIC AREA: YOUTH MATTERS

CARD 2B

Candidate version



Brio : un groupe de jazz pour vos événements !

Je vous présente notre groupe de jazz « Brio » ! Depuis plus de quatre ans nous animons anniversaires, mariages et soirées à Lille et dans le nord de notre pays. Duo, trio ou quartet complet, notre groupe s'adapte à vos envies. Nous vous proposons les plus grands classiques du jazz.

Puisque chacun de vos événements est unique, les concerts de « Brio » le sont aussi. Nous créons tout sur mesure : la composition du groupe et les morceaux de musique que nous jouons, pour que vous gardiez un souvenir exceptionnel de vos soirées.

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/




Pearson

TOPIC AREA: LIFESTYLE, HEALTH AND FITNESS

CARD 1A

Candidate version



Bergeronnes : village intelligent

Mon village, Bergeronnes, est un village « intelligent ». Pourquoi ? Nous, les habitants, nous sommes mobilisés pour trouver des solutions aux défis qui sont devant nous. En travaillant ensemble nous optimisons les services d'éducation et de santé. Nous augmentons aussi le charme du village, c'est-à-dire sa capacité à accueillir les touristes. De plus, nous garantissons l'accès à Internet pour tous.

Auparavant, le futur de notre communauté était menacé parce que tous nos jeunes quittaient le village pour étudier et travailler dans les grandes villes. Maintenant, ils ont plus tendance à rester ici !

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

CARD 1B

Candidate version



Bergeronnes : village intelligent

Mon village, Bergeronnes, est un village « intelligent ». Pourquoi ? Nous, les habitants, nous sommes mobilisés pour trouver des solutions aux défis qui sont devant nous. En travaillant ensemble nous optimisons les services d'éducation et de santé. Nous augmentons aussi le charme du village, c'est-à-dire sa capacité à accueillir les touristes. De plus, nous garantissons l'accès à Internet pour tous.

Auparavant, le futur de notre communauté était menacé parce que tous nos jeunes quittaient le village pour étudier et travailler dans les grandes villes. Maintenant, ils ont plus tendance à rester ici !

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson



J'adore les sports d'équipe !

Le sport offre de nombreux avantages. Mais qu'est-ce que les sports d'équipe nous apportent en plus ? Je joue au basket et faire partie d'une équipe me donne un sentiment d'appartenance. Pas de sentiment de solitude dans les sports d'équipe ! Jouer dans une équipe m'aide à améliorer mes compétences sociales et ma confiance en moi se développe.

Récemment j'ai inscrit mon fils dans un club de foot. Je veux qu'il apprenne à respecter les autres et à être plus discipliné. De plus, mon fils adore le sport !

Marianne, Bruxelles

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson



J'adore les sports d'équipe !

Le sport offre de nombreux avantages. Mais qu'est-ce que les sports d'équipe nous apportent en plus ? Je joue au basket et faire partie d'une équipe me donne un sentiment d'appartenance. Pas de sentiment de solitude dans les sports d'équipe ! Jouer dans une équipe m'aide à améliorer mes compétences sociales et ma confiance en moi se développe.

Récemment j'ai inscrit mon fils dans un club de foot. Je veux qu'il apprenne à respecter les autres et à être plus discipliné. De plus, mon fils adore le sport !

Marianne, Bruxelles

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1A

Candidate version



Le meilleur climat au monde

J'adore vivre à Casablanca, une des villes qui fait partie des endroits ayant le meilleur climat au monde ! La température modérée dans ma ville dépend de l'influence des courants froids de l'océan Atlantique. Le secret de notre atmosphère vient de l'équilibre parfait entre le climat désertique et l'influence de la mer.

Pourquoi est-ce que c'est une destination idéale toute l'année ? Le printemps et l'automne dans ma ville sont chauds et agréables, avec seulement 12 jours en été où les températures dépassent 31 degrés. Notre hiver est doux.

Youssef, Maroc

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 1B

Candidate version



Le meilleur climat au monde

J'adore vivre à Casablanca, une des villes qui fait partie des endroits ayant le meilleur climat au monde ! La température modérée dans ma ville dépend de l'influence des courants froids de l'océan Atlantique. Le secret de notre atmosphère vient de l'équilibre parfait entre le climat désertique et l'influence de la mer.

Pourquoi est-ce que c'est une destination idéale toute l'année ? Le printemps et l'automne dans ma ville sont chauds et agréables, avec seulement 12 jours en été où les températures dépassent 31 degrés. Notre hiver est doux.

Youssef, Maroc

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/




Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2A

Candidate version



Projet : se baigner dans la Seine

« Les rives de la Seine sont un lieu de promenade », dit Pierre, un scientifique parisien.
« Pourtant, les eaux de notre fleuve sont devenues si toxiques que même les poissons, selon nos recherches, y luttent pour survivre. En plus d'être une décharge pour les vélos cassés, notre fleuve est pollué par des eaux usées. »

Il continue : « Nous avons lancé un plan ambitieux : nettoyer la Seine pour rendre ses eaux favorables à la baignade. Se baigner dans le fleuve au cœur de Paris, c'est un rêve qui, j'espère, pourrait devenir réalité. »

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: ENVIRONMENT AND TRAVEL

CARD 2B

Candidate version



Projet : se baigner dans la Seine

« Les rives de la Seine sont un lieu de promenade », dit Pierre, un scientifique parisien.
« Pourtant, les eaux de notre fleuve sont devenues si toxiques que même les poissons, selon nos recherches, y luttent pour survivre. En plus d'être une décharge pour les vélos cassés, notre fleuve est pollué par des eaux usées. »

Il continue : « Nous avons lancé un plan ambitieux : nettoyer la Seine pour rendre ses eaux favorables à la baignade. Se baigner dans le fleuve au cœur de Paris, c'est un rêve qui, j'espère, pourrait devenir réalité. »

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/




Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1A

Candidate version



Ma recherche d'emploi

Après 15 ans à l'étranger avec sa famille, Gaëlle est revenue en France fin 2022. « Lorsque je suis revenue, j'étais au chômage », dit-elle. « J'avais 45 ans et j'étais considérée comme quasi-senior. Je manquais de confiance en moi et le marché de l'emploi avait changé depuis mon départ. Ma recherche d'emploi, qui devait être simple, a été laborieuse. »

Elle continue : « Une amie m'a dit qu'une agence pour l'emploi l'avait aidée. J'ai donc contacté cette agence et c'est vrai, on m'a donné l'aide dont j'avais besoin. Je suis reconnaissante de ce soutien. »

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 1B

Candidate version



Ma recherche d'emploi

Après 15 ans à l'étranger avec sa famille, Gaëlle est revenue en France fin 2022. « Lorsque je suis revenue, j'étais au chômage », dit-elle. « J'avais 45 ans et j'étais considérée comme quasi-senior. Je manquais de confiance en moi et le marché de l'emploi avait changé depuis mon départ. Ma recherche d'emploi, qui devait être simple, a été laborieuse. »

Elle continue : « Une amie m'a dit qu'une agence pour l'emploi l'avait aidée. J'ai donc contacté cette agence et c'est vrai, on m'a donné l'aide dont j'avais besoin. Je suis reconnaissante de ce soutien. »

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2A

Candidate version



Les loisirs et les résultats scolaires

« Afin d'enquêter sur l'influence des loisirs sur les résultats scolaires », dit un représentant du ministère de l'Éducation nationale, « nous avons mené un sondage auprès de 27 000 adolescents français. Notre conclusion ? Regarder fréquemment des émissions de télé-réalité a un impact négatif sur les performances scolaires. »

Il continue : « La raison ? La mauvaise qualité du vocabulaire employé dans ces émissions. Un élève qui lit souvent aurait, selon nos études, de meilleures notes qu'un élève accro aux émissions de télé-réalité. Vous voulez améliorer vos résultats ? Éteignez la télé et ouvrez des livres ! »

Pearson Edexcel Level 3 International Advanced Level

April/May 2025

Time 8–10 minutes, with 15 minutes' preparation time

Paper reference

WFR01/01

French

International Advanced Subsidiary

UNIT 1: Spoken Expression and Response

Instructions to the candidate

You do not need any other materials.

General Instructions

- The examination is made up of two sections.
- You must **not** use dictionaries or other resources at any time.
- You will have approximately eight minutes in total on both sections.
- A discussion beyond ten minutes will not be assessed.

Section A (Spoken Response)

- Read the two paragraphs in this stimulus.
- You have 15 minutes' preparation time for this section, during which you can make notes (maximum of one side of A4 paper) that you can refer to during your response.
- You must **not** write on this stimulus card.
- You will have approximately **four** minutes on this section.
- During this time, you must answer **four** questions posed by the teacher/examiner.

Section B (Discussion)

- Your teacher/examiner will then open up the discussion into the wider general topic area.
- Listen carefully to your teacher/examiner and participate in the discussion.
- You do **not** need to refer to the material provided in this stimulus for this section.
- You will have approximately four minutes on this section.

Turn over ►

P78870A

©2025 Pearson Education Ltd.
T:1/



P 7 8 8 7 0 A


Pearson

TOPIC AREA: EDUCATION AND EMPLOYMENT

CARD 2B

Candidate version



Les loisirs et les résultats scolaires

« Afin d'enquêter sur l'influence des loisirs sur les résultats scolaires », dit un représentant du ministère de l'Éducation nationale, « nous avons mené un sondage auprès de 27 000 adolescents français. Notre conclusion ? Regarder fréquemment des émissions de télé-réalité a un impact négatif sur les performances scolaires. »

Il continue : « La raison ? La mauvaise qualité du vocabulaire employé dans ces émissions. Un élève qui lit souvent aurait, selon nos études, de meilleures notes qu'un élève accro aux émissions de télé-réalité. Vous voulez améliorer vos résultats ? Éteignez la télé et ouvrez des livres ! »